Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

compilation of a statewide master chart for parent	ts and local school districts/PSAs.)
Name Northwest Community Schools	Power Club - Grades K & 1
City and County	Jackson, Jackson County
Proposed location of service delivery	Flora List Elementary School
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation
Services period start and end date for 2002-03	10/15/02 - 5/16/03
Type of certification/qualification of instructors	Elementary teacher
Individual or small group (maximum # in small group)	10 per group
Length of each tutoring session	75 minutes
Number of sessions per week	3
Cost per session	\$9.50
Grade levels served	K & 1
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum/program utilized	Balanced Literacy based on MLPP
Evidence of program effectiveness	MLPP research
Specifics of reporting to district, parents, and teacher(s)) (format, frequency, method of communication)	weekly written report with classroom teacher, copy to parents
Description of services available to diverse populations (i.e., special needs, specific languages)	No special services
Other information:	
	

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

compilation of a statewide master chart for paren	ts and local school districts/FSAs.)
Name Northwest Community Schools	Power Club Grades 2 - 5
City and County	Jackson, Jackson County
Proposed location of service delivery	Parnall Elementary School
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation from other schools
Services period start and end date for 2002-03	10/15/02 - 5/16/03
Type of certification/qualification of instructors	Elementary teacher
Individual or small group (maximum # in small group)	10 per group
Length of each tutoring session	75 minutes
Number of sessions per week	3
Cost per session	\$9.50
Grade levels served	2 - 5
Tutoring available in Reading and/or Math	both
Title of tutoring curriculum/program utilized	Everyday Mathematics BAlanced literacy based on MLPP
Evidence of program effectiveness	Significant research on both program
Specifics of reporting to district, parents, and teacher(s))	weekly written reports
(format, frequency, method of communication)	
Description of services available to diverse populations (i.e., special needs, specific languages)	no special services
Other information:	

Service Area: Jackson County and Southern Ingham County

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

compilation of a statewide master chart for parents and local school districts/PSAs.)	
Name Northwest Community Schools	Study Table
City and County	Jackson, Jackson County
Proposed location of service delivery	Northwest Elementary School
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation from other schools
Services period start and end date for 2002-03	10/15/02 - 5/16/03
Type of certification/qualification of instructors	Elementary teacher
Individual or small group (maximum # in small group)	10 per group
Length of each tutoring session	75 minutes
Number of sessions per week	1 to 3
Cost per session	\$9.50
Grade levels served	4 & 5
Tutoring available in Reading and/or Math	both
Title of tutoring curriculum/program utilized	Everyday Mathematics Balanced literacy
Evidence of program effectiveness	Extensive research
Specifics of reporting to district, parents, and teacher(s))	weekly written reports
(format, frequency, method of communication)	
Description of services available to diverse populations (i.e., special needs, specific languages)	no special services
Other information:	